



FALLS CITY HIGH SCHOOL | FALLS CITY INDEPENDENT SCHOOL DISTRICT

DATE:

Dear fellow teacher:

At our school, we value your feedback. Please fill out the following survey and return it to the envelope in your workroom at your earliest convenience. Your feedback is completely anonymous. We appreciate your participation!

Your grade level:

Your Subjects(optional):

| Area of Service   | QUALITY RATING |       |         |          |                   |            |
|---|----------------|-------|---------|----------|-------------------|------------|
|   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Don't Know |
| <b>ACADEMIC EXCELLENCE</b>  |                |       |         |          |                   |            |
| Our school's educational program is of high quality.  | 6              | 3     |         | 1        |                   |            |
| Our school is doing an excellent job teaching:  | 5              | 3     |         | 1        |                   |            |
| Reading   | 4              |       |         |          |                   |            |
| Writing   | 4              | 3     | 1       |          |                   |            |
| Math  | 4              | 4     |         |          |                   |            |
| Science   | 3              | 4     |         | 1        |                   |            |
| Social Studies  | 3              | 5     |         |          |                   |            |
| Fine Arts   | 4              | 5     |         |          |                   |            |
| Physical Education  | 2              | 5     | 1       |          |                   |            |
| Technology  | 3              | 4     |         | 1        |                   |            |
| Career Information  | 2              | 6     |         |          |                   |            |
| The size of classes does not affect the quality of our students education.  | 3              | 1     | 2       | 2        | 1                 |            |
| <b>SCHOOL RESOURCES</b>   |                |       |         |          |                   |            |
| My students have adequate access to a variety of resources, including computers and technology tools, to help him/her learn.  | 3              | 4     | 1       | 2        |                   |            |
| I utilize a wide variety of technological tools to present curriculum   | 4              | 2     | 4       | 2        |                   |            |
| My school's facilities are clean and well maintained.   | 2              | 6     | 1       |          |                   |            |
| Our school should keep computer labs open after school hours for student and/or family use.   | 2              | 1     | 5       |          |                   |            |
| <b>LIFE SKILLS TRAINING</b>   |                |       |         |          |                   |            |
| My students are being well prepared to continue his/her education.  | 3              | 6     | 1       | 1        |                   |            |
| Our school is preparing our students to deal with issues and problems they will face in the future.   | 4              | 4     | 2       | 2        |                   |            |
| The school's programs are broad enough to meet the educational needs of all students in the community.  | 2              | 5     |         | 2        |                   |            |
| Students are taught to use a wide variety of technological tools to present research information and to express themselves, now and in career situations in the future. | 3              | 5     | 1       | 1        |                   |            |

| Area of Service  | QUALITY RATING |       |         |          |                   |            |
|--|----------------|-------|---------|----------|-------------------|------------|
|  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Don't Know |
| <b>BEHAVIOR</b>  |                |       |         |          |                   |            |
| Students in our school show respect for each other.  | 3              | 5     | 1       | 1        |                   |            |
| Our school's discipline policies are fair and effective.   | 4              | 3     | 3       |          |                   |            |
| Students in our school demonstrate sensitivity to issues relating to race, ethnicity, and the disabled.  | 2              | 3     | 4       | 1        |                   |            |
| Teachers and administrators at our school demonstrate sensitivity to issues relating to race, ethnicity, and the disabled.   | 3              | 6     | 2       |          |                   |            |
| Our school provides students and teachers with a safe and orderly environment.   | 5              | 4     | 1       |          |                   |            |
| Teachers and administrators at our school demonstrate genuine concern for the well being of students.  | 5              | 4     | 1       |          |                   |            |
| Teachers, administrators, and students at our school demonstrate genuine concern for the well being of students and fellow teachers.   | 5              | 4     | 1       |          |                   |            |
| <b>PARENT-SCHOOL COMMUNICATION</b>   |                |       |         |          |                   |            |
| Parents feel welcome in our schools.   | 3              | 6     | 1       |          |                   |            |
| The views of parents are seriously considered in school decisions.   | 3              | 7     | 1       |          |                   |            |
| Parents have a good understanding of the school's programs and operations.   |                | 4     | 3       | 2        |                   |            |
| Parents receive information they need about the school's programs.   | 3              | 5     | 1       | 1        |                   |            |
| Parents utilize the School Web Site, <a href="http://www.fcisd.net">http://www.fcisd.net</a> , with its District News link to obtain timely information about school activities.   | 1              | 3     | 2       | 2        |                   | 2          |
| <b>STUDENT HOME EDUCATIONAL TECHNOLOGY RESOURCES</b>   |                |       |         |          |                   |            |
| ___ of my students have access to a computer at the Public Library with broadband internet access.   | 1              | 2     | 1       | 1        |                   | 4          |
| ___ of my students have access to a computer at home with dial up internet access.   | 2              | 2     | 1       |          |                   | 4          |
| ___ of my students have access to a computer at home with broad band internet access.  | 1              | 1     | 1       | 2        |                   | 4          |
| Dial-up Internet access is inadequate, but cost effective. Your opinion- how many students agree?_____   | 2              | 1     | 2       | 1        |                   | 2          |
| Satellite and/or wireless broadband internet access is available, but not cost effective. How many students agree?_____  | 1              | 2     | 2       |          |                   | 3          |
| It is important for the school to help our community procure a cost effective broadband internet solution for at home use by teachers, students, and their families. How many students agree?_____   | 1              | 2     | 2       | 1        |                   | 1          |
| I would like to attend adult computer classes. I am a beginner, intermediate, or expert level user.  |                |       | 2       | 4        | 2                 |            |
| <b>CONTINUING EDUCATION GOALS</b>  |                |       |         |          |                   |            |
| I am interested in attaining a Master's and/or Doctorate degree. Write in Degree Title:_____   | 1              |       | 3       | 1        | 2                 |            |
| I plan to utilize the TAMUK Video Conference network to fulfill classroom requirements when its available.   | 1              | 2     | 3       | 2        | 1                 |            |
| <b>MORE COMMENTS?</b>  |                |       |         |          |                   |            |
| <p>Please expand upon your assessment of any areas in which our school could improve. We welcome your suggestions and will hold an open house later this fall to discuss the results of this survey.</p> <p>Special Education Diagnostician, Masters of Instrumental Conducting, Mid Management, initial Batchelors Degree. Master in Educational Technology</p> |                |       |         |          |                   |            |